

Rescue Union School District
BOARD OF TRUSTEES
SPECIAL MEETING MINUTES

Tuesday, July 14, 2020 – 6:30 P.M. (closed session at 5:30 P.M.)

Pleasant Grove Middle School Gym
2540 Green Valley Road, Rescue CA 95672

In response to the COVID-19 pandemic, Governor Newsom issued Executive Order N-29-20, which temporarily suspends provisions of the Brown Act relating to public meetings.

The Public’s health and well-being are the top priority for the Board of Trustees of the Rescue Union School District and you are urged to take all appropriate health safety precautions. To facilitate this process, 2 options were offered: Via Zoom and in person attendance following social distancing guidelines.

DISTRICT MISSION

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive, and quality education in a safe environment in which all individuals are respected, valued, connected, and supported.

ITEM	ITEM DESCRIPTION
CALL TO ORDER:	Board president called the meeting to order at 5:36 p.m. Superintendent Olson led the flag salute.
ROLL CALL:	<ul style="list-style-type: none"> ✓Kim White, President ✓Stephanie Kent, Vice President ✓Tagg Neal, Clerk ✓Nancy Brownell, Member ✓Suzanna George, Member ✓Cheryl Olson, Superintendent and Board Secretary ✓Dave Scroggins, Assistant Superintendent of Curriculum and Instruction ✓Sean Martin, Assistant Superintendent of Business Services
PUBLIC COMMENT:	There were no public comments concerning items on the Closed Session Agenda.
CLOSED SESSION: Pleasant Grove Conference Room	The Board adjourned to closed session to discuss matters of personnel, security, negotiations, student discipline, litigation, or other matters as authorized by Government Code Sections 3549.1, 54956.9, 54956.8, 54957, and 54957.6 and Education Code Sections 35146 and 48918.
Public Employee Performance Evaluation	Superintendent
OPEN SESSION:	The meeting was called to order at 6:32 p.m.
Welcome/Introduction	Superintendent Olson gave a brief introduction showing her appreciation to and gratitude for our amazing teachers, staff and families. For the patience, dedication, tenacity and willingness of everyone to work together. She said she could not imagine going through these unprecedented times with a different group of educators and families. She shared that on a personal level she understands how everyone is feeling

	<p>having a daughter who is currently a teacher, other family members as educators and having been a middle school teacher. At this point Mrs. Olson shared a quote about <i>Here we drink tea to do business, the first cup we are strangers, the second cup we are friends and the third cup we are family</i>. She went on to say that with all the district has been through this past year, we are definitely family. Everyone is encouraging, caring and supportive of one another. We may not always agree but we will come together as a family to persevere and find the best safest program for our staff and families.</p> <p>Mrs. Olson reported that we would be discussing our two current options available for reopening, knowing that we may need to pivot should things change. She concluded by saying we really are on that third cup of tea, in this together, as a family. We are prepared and determined to come to agreement to do the very best for our kids, teachers and staff that will meet health, safety and academics needs of all concerned.</p> <p>Kim White Board President, speaking on behalf of the Board, said they echoed the Superintendent’s comments. She went on to say that with things continually changing, even experts revising recommendation there is no solid information to know exactly what to do. Ms. White said we all will have different views and perspectives, but to consider that someone with a different opinion does not mean they have bad intentions. They are merely expressing their viewpoint regarding what they feel is best.</p> <p>Trustee White requested that tonight we be respectful of everyone and listen to what they are saying. She went on to say that, we will be able to craft the best solution by listening to all suggestions and comments. She asked that everyone also keep in mind, that even with the best solution this evening, things could still change given new information and as the need arises.</p>												
<p>1. Adoption of Agenda (Consideration for Action)</p>	<p>Trustee George moved and Trustee Neal seconded to approve the agenda as presented. Then motion passed 5-0 Ayes: Trustee Kent, Neal, Brownell, George and White</p>												
<p>PUBLIC COMMENTS:</p>	<p>Public comments were heard from the following regarding Item 2 – School Re-entry Plan:</p> <table border="1" data-bbox="634 1318 1466 1873"> <tr> <td data-bbox="634 1318 954 1413">Gina Becker Parent</td> <td data-bbox="954 1318 1466 1413">Questions regarding space in traditional program if enrolled in Frontier, can they return to home school traditional model?</td> </tr> <tr> <td data-bbox="634 1413 954 1476">Brad Lumpkin Parent</td> <td data-bbox="954 1413 1466 1476">In favor of children returning to in-person traditional model with safety guidelines.</td> </tr> <tr> <td data-bbox="634 1476 954 1570">Tricia Lumpkin Parent</td> <td data-bbox="954 1476 1466 1570">In favor of children returning to in-person traditional model. Not all parents can be home with children.</td> </tr> <tr> <td data-bbox="634 1570 954 1633">Tami Moreno Parent</td> <td data-bbox="954 1570 1466 1633">In favor of children returning to in-person traditional model.</td> </tr> <tr> <td data-bbox="634 1633 954 1696">Laura Berry Parent</td> <td data-bbox="954 1633 1466 1696">In favor of children returning to in-person traditional model.</td> </tr> <tr> <td data-bbox="634 1696 954 1873">Laurisa Stuart RUFT President</td> <td data-bbox="954 1696 1466 1873">About 50/50 split among membership, and RUFT will continue to advocate for the safety of staff. In support of returning to school, with safety plan (RUSD guidelines from ROC, county, and public health) although not ideal, it</td> </tr> </table>	Gina Becker Parent	Questions regarding space in traditional program if enrolled in Frontier, can they return to home school traditional model?	Brad Lumpkin Parent	In favor of children returning to in-person traditional model with safety guidelines.	Tricia Lumpkin Parent	In favor of children returning to in-person traditional model. Not all parents can be home with children.	Tami Moreno Parent	In favor of children returning to in-person traditional model.	Laura Berry Parent	In favor of children returning to in-person traditional model.	Laurisa Stuart RUFT President	About 50/50 split among membership, and RUFT will continue to advocate for the safety of staff. In support of returning to school, with safety plan (RUSD guidelines from ROC, county, and public health) although not ideal, it
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		represents the collaborative effort with limited time.
Terri Murray Parent		In favor of children returning to in-person traditional model.
Denise Colter Teacher		Help families with child care, consider alternatives/solutions to fit RUSD.
Sarah Fitzhugh Teacher		Strongly in favor of hybrid model for safety of staff.
Lana Parent		In favor of hybrid model for safety or possible option for students to remote into classroom instruction.
Danielle Dalton Parent/FCUSD Teacher		In favor of a hybrid model for safety, but still supports student contact.
Sandra Cornelius Parent		Strongly in favor of hybrid model for safety of staff, would be a better option to pivot to total distance if necessary.
Michelle Noble Teacher		Strongly in favor of hybrid model for safety of staff.
Susie Parent		In support of hybrid model for safety.
Shelli Limoncelli Parent/PTC President		Strongly in favor of hybrid model with block schedule.
Nicki Smith Teacher		Strongly in favor of hybrid model for safety.
Katie Haver Teacher		Strongly in favor of hybrid model for safety of staff.
Rebecca Gebbo Parent		In favor of traditional in-person to support student mental health, hybrid should also be a consideration. (Speaking on behalf of herself and several other families)
Hannah D Parent		In favor of hybrid model, supports student social needs.
Kate Parent		In favor of hybrid model.
Lynn Patton Teacher		Strongly in favor of in-person traditional model. Best option for instruction and student learning.
Dave Henderson		In favor of hybrid model for safety.
Bob Price		Strongly in favor of in-person traditional model.
Marcie Goertz Teacher		In favor of hybrid model for safety of staff.
Steve Parent		In favor of the hybrid model for safety.
Jennifer Slade Parent		Questions regarding protocol for ill student or staff member.
Nancy Zanatta Teacher		Strongly in favor of the hybrid model for safety of staff
Mike Scott Parent		In favor of in-person traditional model, supports student mental health.
Holly Nicolls Parent		Questions regarding options for Special Ed students, would like more information.
Jessica Martin Parent		Extend Frontier Academy registration.
Monica Parent		In favor of in-person traditional model. Best to meet needs of all students, other models worried about prolonged computer use.

	Melanie Stevenson Parent	In favor of in-person traditional model.	
	Dustin Haley Principal	Whichever option is provided, should consider academics as well as social emotional needs of students. Only four weeks before school begins we need to get to work.	
	Tami Moreno Parent	Concerned about mental health, staff who feel unsafe can they teach the Frontier model?	
	Avis Jolly Parent (emailed comment during meeting)	Strongly in support of hybrid model for safety.	
GENERAL			
<p>2. School Re-entry Plan (Supplement) (Consideration for Action) Superintendent</p>	<p>The Board considered approval of the Rescue Union School District School Re-entry Plan for 2020-2021.</p> <p>Superintendent Olson provided an overview of the reopening plan. The plan was developed after consultation with the El Dorado County Public Health Officer, California Department of Education, El Dorado County Office of Education, RUSD Board of Trustees, RUFT, CSEA, Reopening Committee, neighboring districts, parents, multiple public meetings and surveys of stakeholders.</p> <p>The plan focuses around four primary areas: Health and Safety, Academic, Social/Emotional Needs, and Technology.</p> <p>The plan offers two options for parents, Option 1: Frontier Virtual Academy and Option 2: Traditional Model.</p> <p>Option 1 - The Frontier Academy provides daily synchronous instruction and support as well as asynchronous instruction and resources through Fuel Ed. Chromebooks may be checked out to families if needed and solutions for those without internet access are being put in place. There will be optional face to face instruction for small groups and social emotional supports will be provided by counselors virtually. Parents will be asked to complete an agreement packet and parent trainings nights as well as staff training will be offered. Elective courses will be offered in middle school (Spanish IA, Spanish IIA, Introduction to Computer Science, World Art and PE – online instructional guidance and student participation in weekly cardiovascular, aerobic, muscle toning and other activities). Families in the virtual academy may sign up to pick up breakfast and lunch meals for a week on Mondays (applications for free and reduced will be available or families may pay full price if they do not qualify).</p> <p>Option 2 – Traditional Model</p> <p>Each site will determine their own protocols for Health and Safety based upon the umbrella protocols developed by the Reopening Committee (ROC) in the following areas: classrooms, library cafeteria, lunch, recess, small group instruction, health office protocols, office entry, drop off and pick up. General guidelines will include full time learning in person at school, with limited physical distancing, face covering will be required, unless there is a doctor’s note but will not have to be worn when outside (during recess, lunch, PE, passing periods, or when instruction can take place outside with social distancing). Desks will all be facing the same way with table seating marked to indicate spacing. Each student will have their own supplies and Chromebook/texts and will need to bring their own water bottles. Additional hand sanitizing/washing stations are available and student will be taught how to properly wash hands and be give multiple opportunities to do so. Parents will screen children before bringing them to school and there will not be large group gatherings such as field</p>		

trip, assemblies, and programs. Cohorts will be kept together as much as possible throughout the day.

If a parent is on campus they must wear a face covering and parent volunteers in the classroom will not be utilized. Remote or virtual meeting will occur whenever possible (virtual field trips, parent/staff meetings, Back to School night)

Kindergarten orientation and middle school student orientation may be in person, in small groups, with social distancing. Classroom doors and windows will be open as weather permits and upgraded filters have been installed that capture 90% of particulates. Face coverings will be available for any staff or student who needs them and social emotional supports will be provided by counselors, use of survey/screener to determine needs.

Sanitation and disinfecting will include: sanitizer stations available in all offices, classes and common areas, water fountains should not be used but bottles can be filled at sinks, recycling programs discontinued, no food or drinks except water in classroom, barriers installed at secretarial workstations, protective suits for custodial staff, gloves available for cleaning classrooms, and staff will be trained on all cleaning and mitigation practices.

Transportation will have all students face forward, and sit in the same seat area each day with face coverings, and middle school students will load from the back to the front. Young students will sit in the front and siblings will sit together. Hand sanitizer will be provided when students enter the bus and buses will be cleaned and disinfected before each route by drivers. Students at stops will practice social distancing.

Additional cleaning/custodial standard were also discussed that included nightly disinfection, midday cleaning for both elementary and middle schools as well as each site identifying a "clean" room to move to if needed.

At 9:18, President White asked for a motion to extend the meeting.

Trustee Neal moved and Trustee Brownell seconded to extend the meeting until 10:00 p.m. The motion passed 5-0

Ayes: Trustee Kent, Neal, Brownell, George and White

The Board asked some clarifying questions regarding options for teachers who don't feel comfortable in the classroom, meals for students, custodial standards, nightly disinfection, cleaning solutions, families on intradistrict transfers, and length of commitment and cap for the Frontier program, outreach to families with special education students, differences between independent study programs as opposed to distance learning and quarantine protocols. There was also concern/frustration about the county health department, and El Dorado County Office of Education not providing health and safety guidelines to districts sooner.

Every Trustee expressed what an incredibly difficult decision this is. The Board members expressed gratitude for all the feedback/comments/input from families and staff and that they *are listening* to the RUSD community. In addition, Trustees commented that knowing we may not have all the information needed, but we have the opportunity to move forward with what we do know at this point, and school is rapidly approaching. There still may be a need pivot in a different direction, as things continue to change and more information becomes available, and the Board has every confidence that our district would accomplish this should the need arise.

The Board appreciated people being respectful of differing opinions and for listening to each other. There is not a perfect option or ideal plan to suite the needs of everyone, however the Board is tasked to make the best

	<p>possible choice for students, families and staff, again knowing that there still needs to be a choice for families.</p> <p>Trustee Neal moved and Trustee Kent seconded to approve the re-entry plan with two options for 2020-2021, traditional in-person with mitigations and Frontier Virtual Academy. The motion passed 5-0. Ayes: Trustee Kent, Neal, Brownell, George and White</p>						
<p>3. Board Policy (Supplement) (Second Reading and Possible Consideration for Action) Superintendent</p>	<p>The Board reviews and/or adopts Board Policy. The following policies are presented for second reading and possible consideration for action.</p> <table border="1" data-bbox="634 506 1406 663"> <tr> <td>BP 0470</td> <td>COVID-19 Mitigation Plan</td> </tr> <tr> <td>BP 4113.5 4213.5 4313.5</td> <td>Working Remotely</td> </tr> <tr> <td>BP 6157</td> <td>Distance Learning</td> </tr> </table> <p>Trustee Neal moved and Trustee Brownell seconded to table this item for a future meeting. The motion passed 5-0. Ayes: Trustee Kent, Neal, Brownell</p>	BP 0470	COVID-19 Mitigation Plan	BP 4113.5 4213.5 4313.5	Working Remotely	BP 6157	Distance Learning
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<p>4. Board Meeting Minutes (Supplement) (Consideration for Action) Superintendent</p>	<p>The Board considered approval of the revised Regular Board Meeting Minutes for June 9, 2020.</p> <p>Trustee Brownell moved and Trustee George seconded to approve the revised Regular Board Meeting Minutes for June 9, 2020. The motion passed 5-0. Ayes: Trustee Kent, Neal, Brownell, George and White</p>						
<p>5. Board Meeting Minutes (Supplement) (Consideration for Action) Superintendent</p>	<p>The Board consider approval or the Regular Board Meeting Minutes for June 23, 2020.</p> <p>Trustee Brownell moved and Trustee George seconded to approve the Regular Board Meeting Minutes for June 23, 2020. The motion passed 5-0. Ayes: Trustee Kent, Neal, Brownell, George and White</p>						
<p>PERSONNEL</p>							
<p>6. Classified Personnel (Supplement) (Consideration for Action) Assistant Superintendent of Curriculum and Instruction</p>	<p>Periodically, changes in staffing occur due to hiring, resignations or request for leaves. The Board will consider approval of the following classified personnel changes:</p> <p><u>Resignation</u> Jaymie Barela, Itinerant Independence Facilitator, (.75 FTE), Jackson, effective 6/30/20 Jo Ann De Rocco, Instructional Aide – Bilingual, (.75 FTE), Pleasant Grove, effective 6/30/20 Sarah Ford, Yard Supervisor, (.38 FTE), Lakeview, effective 6/30/20</p> <p>Trustee George moved and Trustee Neal seconded to approve the classified personnel actions. The motion passed 5-0. Ayes: Trustee Kent, Neal, Brownell, George and White</p>						

CURRICULUM & INSTRUCTION	
<p>7. Instructional Materials Next Generation Science Standards Materials Adoption Grades 6, 7 and 8</p> <p>(Supplement)</p> <p>(Consideration for Action) Assistant Superintendent of Curriculum and Instruction</p>	<p>The Board will consider approval of the NGSS material adoption for grades 6, 7 and 8.</p> <p>Assistant Superintendent, Scroggins reported that after extensive review of materials recommended by the Instructional Quality Commission and a pilot of several programs, the middle school science departments from both middle schools, in conjunction with the special education teachers, have determined that the Amplify Science program would best meet the needs of sixth grade students, while StemScopes would be best suited to the needs of 7th and 8th grade teachers. Given the difference inherent in teacher preparation and credentialing between sixth grade multiple subject teachers and the seventh and eighth single subject teachers, RUSD administration supports this split adoption.</p> <p>Trustee Brownell moved and Trustee Neal seconded to approve the NGSS instructional materials adoption. The motion passed 5-0. Ayes: Trustee Kent, Neal, Brownell, George and White</p>
BUSINESS AND FACILITIES	
<p>8. 2020-2021 Budget Update 45-Day Budget Revision</p> <p>(Supplement)</p> <p>(Consideration for Action) Assistant Superintendent of Business Services</p>	<p>The Board will review the changes to the budget for 2020-2021 per Education Code Sections 42127(h) that calls for the public review, within 45 days, of any budget revisions that the local agency decides to make based upon the enactment of the State Budget.</p> <p>Assistant Superintendent, Sean Martin reported that the primary changes from the adopted budget of note are:</p> <ul style="list-style-type: none"> - Fully funding of LCFF – Cut 10% was eliminated but zero COLA - Increase in revenues of \$2.3 million (ongoing) from budget adoption - Deferrals of state LCFF funding of over \$11 billion which will require additional borrowing through TRANS - Average Daily Attendance (ADA) for 2020-2021 will be based off of 2019-2020 - Federal CARES act funding to mitigate learning loss related to COVID-19 is anticipate to be around \$1.3 million (one-time funds) and the majority of funds must be spent by December 30, 2020 (unused funds revert back to CDE) - Local Control Accountability Plan (LCAP) will be replaced in 2020-2021 with Learning Continuity and Attendance Plan <p>Trustee George moved and Trustee Neal seconded to approve the 2020-2021 45-Day Budget Revision. The motion passed 5-0. Ayes: Trustee Kent, Neal, Brownell, George and White</p>
ADJOURNMENT:	Trustee Neal moved to adjourn the meeting at 10:00 p.m.

Tagg Neal, Clerk

Date

Kim White, President

Date

Board Approved August 11, 2020